



USAID
FROM THE AMERICAN PEOPLE



Volunteer Name: James Sedlacek

Country: Uganda

Country project: Flexible assignment

Assignment Title: Agricultural curriculum review

Host: Kyambogo University

Venue: Kyambogo University, 2 secondary schools

Audience: University Lecturers, teachers & students of GHS

Number of people :

Date: June 9-24, 2017



1. Assignment Objectives as in SOW

- Developing guidelines for teaching practical components of the syllabus and which align with the secondary school curriculum, Publishing the guidelines.
- Developing internship guidelines based on curriculum and the desired skills set to be acquired by the students during this period.

Assignment Objectives as in SOW

- Review of the existing internship assessment tool and adapt it to (b) above
- Developing an assessment guide to ensure that skills are effectively transferred.

Assignment Objectives as in SOW

- Give input on the extension component of the syllabus and particular elements that need to be added/subtracted to produce a teacher who will deliver as part job market requirements and adapt knowledge acquired in class appropriately. The volunteer will develop a document detailing recommended revision in the extension component of the syllabus.

Assignment Objectives as in SOW

- Training of trainers to support implementation and adoption of the guidelines (practical, extension and internship guidelines).

2. Achievement of the assignment objectives

1. Not done
2. Initiated
3. Initiated
4. Initiated
5. Not done
6. Not done

3. Recommendations to the host with regards to the assignment

- #2 Rather than try to develop a standard skill set for all students, try to assess through reflection, journals and other tools what skills the students (individually) did learn. If practical have student develop personal learning targets/goals for their placements.

3. Recommendations to the host with regards to the assignment

#3

- At the end of this year's program assess the effectiveness of documentation and revise.
- Modify and soften the tone of documentation more to a business style rather than academic (rules and procedures).

3. Recommendations to the host with regards to the assignment

#4

- Modify and adapt existing courses to better prepare students to carry out their varying roles as extension workers.

4. Anticipated Impact

- #2 Between now and the time the intern program begins for next year adjustments and modification will be made to improve the program for students, sponsors and the University.

4. Anticipated Impact

- #3 As this program is only 4 weeks in there is no doubt that before the program is run again next summer modifications and improvements will be made. Over time perhaps the documentation for students and sponsors can be streamlined.

4. Anticipated Impact

- Modify and adapt existing courses to better prepare students to carry out their varying roles as extension workers.

5. Recommended future volunteer Assistance

- 4 volunteers are expected to come to work with Gayaza High School in August. It was recommended to Kyambogo that they assess the initiative at Gayaza. If they do this they might have some opportunity to work with the volunteers and demonstrate their willingness to take advantage to future volunteers

Action plan for host recommendations

Recommendation	Specific Action	Responsible person	By when
2. Rather than try to develop a standard skill set for all students, try to assess through reflection, journals and other tools what skills the students (individually) did learn. If practical have student develop personal learning targets/goals for their placements.	Modify existing Guidelines	Margaret	By next intern cohort, May 2018.
3. a) At the end of this year's program assess the effectiveness of documentation and revise. b) Modify and soften the tone of documentation more to a business style rather than academic (rules and procedures).	Modify and adapt new assessment tools.	Margaret	In time to prepare for the next intern cohort.
4. Modify and adapt existing courses to better prepare students to carry out their varying roles as extension workers.	Modify existing courses.	Robert	????
5.			
6.			

Visit to GHS



Thank You!