





Volunteer Name: David Lawver and Matt Baker

Country: Ethiopia

Country project: ET-76 Assessment and strategic experience sharing for improving Agricultural Education in Ethiopia

Hosts: MOANR, Debre Berhan University, Kombolcha ATVET, Haramaya University, Alage ATVET, Wolkite

University

Venue: Campus

Audience: Administrators and Academic Staff

Number of people :35

Date: May 12- June 1, 2017





1. Assignment Objectives as in SOW

- Experience sharing between ATVET College in Ethiopia and National Association of Agricultural Educators in US.
- To assess the existing capacity of ATVET colleges in providing agricultural education.
- To identify strategic areas that requires future volunteer assistance to improve overall performance of the colleges and coordinating body.





2. Achievement of the assignment objectives

- Recognize a need for professional experience sharing amongst ATVET College and Universities.
- Conducted tours of ATVETs, Universities, and one Farmer Training Center.
- In consultation with administrators, academic staff, and fellow volunteer we have compiled a list of recommended volunteer assignments.



3. Recommendations to the host with regards to the assignment

- Work toward developing an Ethiopian Professional Society for Agricultural Education.
- Revise curriculum at ATVETs to include professional Extension skills.
- Provide opportunity for academic staff to build capacity in professional Extension skills.
- Provide in-service training for DAs particularly for skills related to managing and operating FTCs.





4. Anticipated Impact

- Sharing scholarship, exchange of ideas, and professional networking will speed the improvement of agricultural education.
- Improved linkages with ATVETs and Universities with FTCs will provide the needed abilities and skills for FTCs to be successful in their charge to provide advisory service to farmers.





5. Recommended future volunteer Assistance

- Curriculum Revision professional Extension skills
- Capacity Building professional Extension skills
- Professional Society
- FTC train-the-trainer





6. Recommendations to other non-host stakeholders

- Ideally, other Community Development and Agricultural Extension faculties from universities should be involved in each of the recommended actions.
- Farmer groups should be engaged to express needs that could inform decisions to be made.





Recommendation	Specific Action	Responsible person	By when
Enlist a volunteer expert to assist with the revision of ATVET curricula to include technological change, adoption/diffusion, program planning, program implementation, program evaluation, youth development, and entrepreneurship.	CRS should recruit a volunteer expert to work with administrators and academic staff from representative ATVETs and Universities to revise curriculum to include professional skills associated with Extension Education.	CRS and Personnel from ATVETs and Universities	





Recommendation	Specific Action	Responsible person	By when
Enlist a volunteer expert to deliver trainings designed to build the capacity of ATVET academic staff in technological change, adoption/diffusion, program planning, program implementation, program evaluation, youth development, and entrepreneurship.	CRS should recruit a volunteer expert to deliver training to ATVET academic capacity building training in Extension professional skills.	CRS and Personnel from ATVETs and Universities	





Recommendation	Specific Action	Responsible person	By when
Enlist a volunteer expert to assist with the formation and organization of an Ethiopian professional society for agricultural education.	CRS should recruit a volunteer expert from a US based professional society to work with ATVET and University academic staff to organize an Ethiopian professional society for agricultural education.	CRS and Personnel from ATVETs and Universities	



Recommendation	Specific Action	Responsible person	By when
Enlist a volunteer expert to deliver train-the-trainer workshops on the management and operation of FTCs.	CRS should recruit a volunteer expert to work with academic staff to plan and conduct trainings of DA trainers.	CRS and Personnel from ATVETs and Universities	



7. How can CRS improve future volunteer experience

Commendations

- Responsiveness to volunteer needs and request.
- Friendliness of CRS staff.
- Quality of vehicles
- A special thank you our accompanying
 CRS personnel Lidia Redda!!!



7. How can CRS improve future volunteer experience

Recommendations

- Provide Internet modem and phone for each volunteer.
- This was an ambitious assignment. For future such assignments, carefully consider time necessary to accomplish tasks.





Thank You!