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Volunteer Name: Justin Killingsworth, PhD

Country: Uganda

Country project: Flexible Assignment

Assignment Title: Information exchange between
FFA model and Gayaza High School Youth
Entrepreneurship

Host: Gayaza High School

Venue: Central Uganda, School premises

Audience: Educators (Teachers and Other
stakeholders in the Education Ministry)

Number of people: 32 *(Not including meeting with previous team)*

Date: August 30th – September 8th , 2017



1. Assignment Objectives as in SOW

1. Strengthen the curriculum of Kyambogo university education or similar institutions for secondary school agriculture teachers.
2. Inform and get buy-in from the Ministry of Education and other stakeholders of primary and secondary school agricultural education (introducing and informing leaders and policy makers on experiential learning based agricultural education that also incorporates education and training in leadership skills).
3. Create a model for group Supervised Agriculture Enterprises (SAEs) through school-based enterprises as well as a model for individual SAEs, which can be implemented in primary and secondary high schools.
4. All the guests will join hands with us to pitch the ideas generated to the high offices of this land (The meetings will be scheduled for 1st, 4th and 5th September).

2. Achievement of the assignment objectives

1. Four meetings were held with representatives from:
 - Makerere University, Uganda Christian University, National Curriculum Development Centre (NCDC), and Kyambogo University
2. Two separate points of contact
 - Collaborative meeting with CoW and NCDC
3. Tours of programs and future plans developed
4. Outstanding initial collaborative meetings

3. Recommendations to the host with regards to the assignment

Continue the good work!

- Develop MOUs with Universities
- Support NCDC efforts to revise curriculum
- Develop support structures for SAEs

4. Anticipated Impact

- All individuals were highly positive and appear to express desire to support
- Connections should continue to develop
- Opportunity is present for Gayaza Farm Camp to expand further

5. Recommended future volunteer Assistance

- Collaboration between CASE (Curriculum for Agricultural Science Education) and NCDC
 - Integrate improved teaching approaches into secondary agriculture courses
 - Develop cross-curricular connections into primary and secondary curricula
- Develop PD modules to support formal and informal integration
- Strengthen ties between universities and schools

6. Recommendations to other non-host stakeholders

- Support, support, support!
 - Collaboration
 - Sharing of expertise
 - Financial support
 - Exposure to career opportunities

Action plan for host recommendations

Recommendation	Specific Action	Responsible person	By when
1. Tour of Makerere University, Uganda Christian University, and Kyambogo University Agricultural Sciences Department for GHS students and teachers	Provide career guidance for A-level (Senior 5 & 6) Science students, YOFFA members, and Senior 3 Agriculture class	Brian Kibirige, Teddy Najjemba, and Deborah Zawedde	November 2017
2. Develop Youth Future Farmers of Africa (YoFFA) competitions hosted during Gayaza Farm Camps	Secure Makerere University, Uganda Christian University, and Kyambogo University faculty as judges and students as support staff	TEFFA Executive Council	August 2018
3. Coordinate meeting to support development of agriculture programs in primary schools and teacher training institutions	Confirm attendance by University faculty (MU, UCU, & Kyambogo University), Gayaza HS faculty, and the State Minister of Primary Education	Ronald Ddungu	11 September 2017 at 3:00pm
4. Begin detailing the process of agriculture integration into other content area curricula	CASE curriculum should be developed to align with NCDC frameworks for Agriculture and other subjects	TEFFA and CASE staff	August 2018
5. Develop and deliver a Farm Camp for Primary Teacher College (PTC) staff and District Education Officers (DEOs)	Practical skill development of officers and planning session for integration into Primary curricula	National Task Force and TEFFA	December 2017
6. Continue to seek additional members to the TEFFA teachers, administrators, and other stakeholders	Recruitment drives targeted to inservice teachers, preservice teachers, university faculty, and stakeholders in the agriculture sector AND	TEFFA	August 2018

7. How can CRS improve future volunteer experience

- Outstanding overall!
- Opportunity exists to improve information about arrival in Entebbe and subsequent activities

Thank You!